**CLASSROOM OBSERVATION RUBRIC**

**DEPARTMENT OF SPANISH AT UNT**

The purpose of this form is to assist peer observation of classroom teaching by providing a checklist of indicators. Please check the appropriate column for each item in a section, where:

1. **Y** = The indicator was observed.
2. **N** = The indicator was not observed.

As appropriate, please makes notes in the column provided, to guide your general comments on page three.

|  |  |  |
| --- | --- | --- |
| **Y** | **N** | **ORGANIZATION** |
|  |  | The instructor is prepared for class | Notes |
|  |  | Reviews material from previous class with students |
|  |  | States class goals or objectives |
|  |  | Uses class time efficiently |
|  |  | Organizes learning materials or activities effectively |
|  |  | Summarizes material and/or provides closure |

|  |  |  |
| --- | --- | --- |
| **Y** | **N** | **INSTRUCTIONAL METHODS** |
|  |  | Uses teaching technique(s) appropriate to the instructional goals for this class | Notes |
|  |  | Invites class discussion where applicable |
|  |  | Proceeds at an effective pace |
|  |  | Uses multi‐media effectively when applicable |
|  |  | Provides clear directions for group work/labs/exercises |
|  |  | Assesses student learning (i.e. quizzes, oral questions, etc.) |

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| **Y** | **N** | **CONTENT OR SUBJECT KNOWLEDGE** |
|  |  | Demonstrates very good knowledge of the subject matter | Notes |
|  |  | The class content is appropriate for this level (e.g., student preparation, sequence in the curriculum) |
|  |  | Uses examples and/or illustrations to explain content |
|  |  | Emphasizes major points during delivery of course content |

|  |  |  |
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| **Y** | **N** | **COMMUNICATION SKILLS** |
|  |  | Is enthusiastic about the subject matter | Notes |
|  |  | Makes material interesting to students |
|  |  | Responds to questions clearly and promptly |
|  |  | Uses speech that is audible, distinct, and appropriately paced |
|  |  | Demonstrates very good command of Spanish  |
|  |  | Demonstrates good rapport with students |

|  |  |  |
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| **Y** | **N** | **STUDENT INTERACTION** |
|  |  | Encourages student participation | Notes |
|  |  | Manages student interactions effectively |
|  |  | Welcomes and respects diverse viewpoints |
|  |  | Treats students equitably |
|  |  | Motivates students |

### RESULT: \_\_\_\_\_\_\_ /27 pts. Mark one of the options below:

### Exceeds minimum standards (25-27/27 possible points)

### Meets minimum standards (19-24/27 possible points)

### Below minimum standards (0-18/27 possible points)

### GENERAL COMMENTS: Please provide constructive feedback to explain/justify result of observation.

* This peer observation rubric (edited for our purposes) was originally created by the UNT Committee on the Evaluation of Teaching Excellence in 2010.

#### OBSERVATION RECORD

To be filled out by the instructor:

Instructor’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Name and Number (i.e. Spanish 3090): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class time & meeting days: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date class was observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of students present: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor’s signature: *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

To be filled out by the observers:

Observers’ names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of evaluation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observers’ signatures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* One copy is to be given to the instructor and the original is to be placed in the instructor’s file.